

PROFESSIONAL DEVELOPMENT COMPETITION

\$100 Scholarship to Judge's Choice Winner



Every TAFE member must also be a member of Educators Rising to compete at the region and state levels.

Entries Per School	2
Type of Event	Team (2-4)
State Competition	Yes
National Competition	No
National Education and Training Career Cluster Knowledge and Skill Statements <u>TEKS</u>	EDC01, EDC02, EDPC01, EDPC02, EDPC03, and EDPC04
Principles of Education and Training <u>TEKS</u>	b(4), 1A-D, 7A
Human Growth and Development <u>TEKS</u>	b(4), 1A-D
Instructional Practices in Education and Training <u>TEKS</u>	b(4), 1A-D, 2B, 3B, 4A-B, 5A-F; 6A-D; 7A-C; 8A-C; 9A-B
Practicum in Education and Training <u>TEKS</u>	b(4), 1A-D, 2B, 4A-B; 5A-G; 6A-D; 7A-C; 8A-C; 9A-B
Child Development <u>TEKS</u>	b(4), 1A-D, C, F
Child Guidance <u>TEKS</u>	b(4), B1, 1A-D, 4, 10D-F
College and Career Readiness Skills	ELA: I A, II A-B, III A-B, IV A-B, V A-C Depending on the lesson plan and type of presentation, Math and Science Standards may be included. Social Studies: VA-B Depending on topic, others may be included. Cross-Disciplinary: I A-F, II A-E

NOTE: The members of the Competitive Events/Service Committee selected TEKS from the Education and Training Career Cluster and the Human Services Career Cluster (specifically child development and child guidance) that they thought were most applicable regardless of the specific project/topics selected for each event. However, depending on the specific topic, other TEKS might also apply.

CONTEST PURPOSE:

Planning, preparing, and delivering effective instruction is the heart of the work of all educators. This competition challenges young educators to plan and deliver a professional presentation to an actual audience which consists of parents or professionals in education. Self-reflection following the lesson is an essential component of this competition; a clear-eyed evaluation of what you've done is the best way to learn and make wise choices in the future. This competition encourages TAFE members to prepare a professional presentation over a relevant issue to your community or school.

Examples may include but are NOT limited to:

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|----------------------|------------------------|-------------------|
| abuse | dress code | sexual harassment |
| bullying | educational curriculum | teen pregnancy |
| cyberbullying | fighting | teen suicide |
| developmental delays | parent relations | |

COMPETITION GUIDELINES:

There are three components to this competition:

- A written plan/outline: submitted and scored by judges prior to the competition, but also brought by the contestant to the on-site competition.
- A presentation delivery video: submitted and scored by judges prior to the competition but also brought by the entrants to the on-site competition on a USB drive.
- A reflection between entrants and judges at the competition.

1. **Written plan/Outline:** A written plan or outline.

- A. The written plan must be submitted online or in person depending on Competition coordinator. The entrant should provide his/ her name, description of audience, place, date presentation was performed, title of presentation, relevance to your community or school of presentation, description of presentation, desired outcomes of the presentation, and a method of assessing whether the outcomes were achieved.
- B. The presentation content and audience is the entrant's decision.
- C. Contestants must bring a copy of the presentation plan with them to the competition site.

2. **Presentation Delivery:** A 10-minute-or-less video.

- A. The presentation must be delivered to an actual audience of professional educators or parents with the teacher leader present.
- B. 10-minute video, clearly depicting the entrant's presentation, must be submitted online along with the written plan/outline. Do not exceed the 10-minute length. Only the first 10 minutes of the video will be judged. (Given that most presentations take longer than 10 minutes, your video may be edited to include compilation of important parts of your presentation.) All entrants must participate equally during the presentation delivery and reflection with judges on-site.
- C. The video file must be in .mp4 format. Videos that are not in this file format will not be accepted and will be disqualified. The maximum file size is 2GB.
- D. Entrants must bring their video to the competition site on a USB drive.
- E. By submitting a video for this TAFE competition, the entrants assume full responsibility for securing all required, documented consent from persons appearing in the video, or their legal parents/guardians if they are under the age of 18.

3. **Reflection:** An interactive session with judges

- A. The entrants will have 10 minutes with a panel of judges to reflect on the presentation. The reflection should include what the entrants felt went well, how to improve, and what was learned from the experience that will help him/her become a better presenter. Note-cards, Props, papers containing entrant-generated material to support the reflection are permitted and encouraged. The video will not be shown as a part of this session.
- B. Judges may ask follow-up questions during the 10-minute reflective, interactive session.

JUDGING AND SCORING

- A. The judges' decisions are final.
- B. Scoring is based on the Professional Development Presentation Contest Rubric.