

2019 IMPROMPTU LESSON COMPETITION RUBRIC

Judges should use this rubric as a guide to assigning points on the Feedback & Tally Sheet.

TEACHING AND Q&A

Points Available	15–13 Accomplished	12–9 Commendable	8–5 Developing	4–1 Needs Improvement
Engagement	<p>The lesson is highly engaging in ways that directly support meeting a clearly stated, educationally relevant goal.</p> <p>Students (judges acting cooperatively as students) are directly and substantively involved in their learning.</p>	<p>The lesson is engaging in ways that connect to a goal, although the level of engagement or the connection to the goal may not be professional-caliber at all moments of the lesson.</p> <p>Students (judges acting cooperatively as students) are involved in their learning.</p>	<p>The lesson is somewhat engaging at some moments. Connection to a goal may be limited or inconsistent.</p> <p>Students (judges acting cooperatively as students) are somewhat involved in their learning.</p>	<p>The lesson is either primarily not engaging or reflects minimal connection to a goal. The goal may not be clear or relevant.</p> <p>Students judges acting cooperatively as students) are involved in their learning only in a limited way.</p>
Creativity	<p>The lesson reflects a very high level of creativity that advances student engagement and learning.</p>	<p>The lesson reflects a good level of creativity that advances student engagement and learning.</p>	<p>The lesson reflects an inconsistent level of creativity that advances student engagement and learning.</p>	<p>The lesson reflects a limited level of creativity that advances student engagement and learning.</p>
Professionalism	<p>All aspects of the contestant’s performance — including demeanor, dress, speech, attention to detail, and quality of materials — reflect a consistently high level of professionalism.</p>	<p>Most aspects of the contestant’s performance — including demeanor, dress, speech, attention to detail, and quality of materials — reflect a commendable level of professionalism.</p>	<p>Aspects of the contestant’s performance — including demeanor, dress, speech, attention to detail, and quality of materials — reflect mixed levels of professionalism.</p>	<p>Multiple aspects of the contestant’s performance — including demeanor, dress, speech, attention to detail, and quality of materials — need significant improvement to be considered professional caliber.</p>

Points Available	15–13 Accomplished	12–9 Commendable	8–5 Developing	4–1 Needs Improvement
Q&A Reflection	<p>The contestant demonstrates professional level insight and understanding of quality teaching when reflecting upon his/ her lesson delivery.</p> <p>Responses to judges’ questions are entirely direct, comprehensive, and indicative of professional-caliber reflection.</p>	<p>The contestant demonstrates thoughtful reflection on his/her lesson delivery, but may not achieve consistent, professional level insight and understanding of quality teaching.</p> <p>Responses to judges’ questions are direct and mostly comprehensive, but not every answer reflects professional-caliber reflection.</p>	<p>The contestant, when reflecting upon his/her lesson delivery, demonstrates inconsistent thoughtfulness and understanding of quality teaching.</p> <p>Responses to judges’ questions may be only partially substantive, and may not reflect thorough reflection.</p>	<p>The contestant’s reflection is incomplete or reflects limited understanding of quality teaching.</p> <p>Responses to judges’ questions are not direct or comprehensive.</p>
Overall Impact	The entire presentation reflects excellent, professional caliber teaching for student learning.	The entire presentation reflects good teaching for student learning.	The entire presentation reflects inconsistent teaching for student learning.	The entire presentation reflects limited teaching for student learning.

LENGTH

Points Available	5	2.5	0
Length	Presentation is between 11 and 15 minutes	Presentation is between 8 and 10 minutes or between 15 and 16 minutes	Presentation is less than 8 minutes or had to be stopped at 16 minutes.

2019 IMPROMPTU LESSON COMPE TITION FEEDBACK AND TALLY SHEET

Student's Name: _____

Student's School, City, State: _____

- Judges will use the Detailed Scoring Rubric as their guide to score students' competition entries.
- Points and feedback will be emailed to the student competitors no later than two weeks after the conference.

TEACHING AND Q&A

	Accomplished	Commendable	Developing	Needs Improvement	Score
Engagement	15-13	12-9	8-5	4-1	
Creativity	15-13	12-9	8-5	4-1	
Professionalism	15-13	12-9	8-5	4-1	
Q&A Reflection	15-13	12-9	8-5	4-1	
Overall Impact	15-13	12-9	8-5	4-1	

LENGTH

	11 and 15 minutes	8 and 10 minutes or 15 and 16 minutes	Less than 8 minutes or stopped at 16 minutes
Length	5	2.5	0

TOTAL SCORE _____ / 80

FEEDBACK FOR STUDENT: Write two or more sentences.

Judge's initials _____