



CHAPTER YEARBOOK Region Judge's Rubric

Contestants' Names: _____
Contestants' School _____ City _____
Teacher Leader's Name _____ Teacher Leader's Cell # _____

Is Chapter Yearbook larger than 22" x 28" x 4" thick? If yes, do not judge. YES / NO

Place holder pages receive full credit.

I. COVER PAGE, TITLE PAGE, AND TABLE OF CONTENTS (1 point each)

- A. Cover-Color scheme, artwork, and theme (School or Chapter Yearbook) _____
- B. Title page with school name, address, chapter size and school size (1A, 2A, etc...) _____
- C. Table of contents including page numbers. _____

II. CHAPTER OPERATIONS (1 point each)

- A. Opening Sections with letter from the Teacher Leader with signature _____
- B. Description of Cover Theme by Chapter Yearbook chairperson _____
- C. The Chapter (officers, representatives, etc.) _____
- D. Samples of Operations such as minutes, agendas, reports - 2 or more samples _____

III. PROJECTS, ACTIVITIES, AND PARTICIPATION – (1 point each)

- A. Region Activities _____
- B. State Activities (from previous year) _____
- C. Teaching/Classroom Participation Projects _____
- D. Recreation/Social Activities _____
- E. Appreciation Activities (Teacher/Faculty) _____
- F. Fundraising Projects _____
- G. Leadership Activities _____
- H. Education Awareness Activities _____
- I. Service Projects _____

IV. MECHANICS & CREATIVITY (1 point each)

- A. Yearbook is creative and free of grammar and spelling errors. _____
- B. Yearbook is in the same order as this judging form. _____

V. STUDENT PRESENTATION (1 point each)

- A. Student was familiar with contents of the Chapter Yearbook _____
- B. Student described the content in a coherent fashion _____
- C. Student described the theme of the Chapter Yearbook _____
- D. Student described the process for the construction of the Chapter Yearbook and gave credit for those involved in its construction. _____
- E. Student was able to respond to questions in a knowledgeable fashion. _____
- F. Students introduced themselves and the chapter which they represented. _____
- G. Student's presentation was enthusiastic and showed a genuine interest in speaking about the contents of the Chapter Yearbook. _____
- H. Student made regular eye contact with all judges _____
- I. Student posture was upright and professional during presentation. _____

TOTAL SCORE: 20 points or more qualifies chapter to advance to state
STATE QUALIFIER: Please circle one Yes / No

JUDGES COMMENTS: (Please comment liberally. You can use the back if needed).

Actual Time _____ Judge's initials: _____