



2019 Teacher Created Materials Contest

DETAILED SCORING RUBRIC

I. Instructions Followed

	Adheres	Does Not Adhere
Summary sheet has: title of project; name(s) of presenter(s); school; district and city	5	0
Summary sheet has instructional objectives	2	0
Summary sheets includes TEKS	1	0
Summary sheet includes grade level and number of students	1	0
Summary sheet includes directions for interaction with display	1	0
Display does not exceed 36" on a table	5	0

II. Creativity

	Accomplished 10 Points	Proficient 5 Points	Developing 3 Points
Creativity	Offers an imaginative way of presenting information	Offers a limited imaginative way of presenting information	Little or no evidence of imagination
Originality	Unique implementation of creative ideas	Inspired from other sources and not totally unique	Obvious implementation of other sources and does not reflect the student's own ideas

III. Design of the Project

	Accomplished 5 Points	Proficient 3 Points	Developing 1 Point
Elements of Design	Skillfully incorporates form, shape, line, texture, color and space	Unskilled incorporation of form, shape, line, texture, color, and space	Little to no consideration of form, shape, line, texture, color and space
Professional Quality	Worthy of consideration as a prototype for marketing	Some modification needed before marketing	Considerable modification needed before marketing
Age & Grade level appropriate	Suitable for grade level and TEKS	Either slightly too advanced or slightly too basic for grade level TEKS	Either extremely too advanced or extremely too basic for grade level and/or doesn't address TEKS
Practicality	Can be implemented in the educational setting without substantial difficulty	Can be implemented in the educational setting with moderate difficulty	Implementation in the educational setting would involve substantial difficulty
Effectiveness of Instruction	Activity enriches and reinforces (reteaches) stated learning objectives	Activity either enriches or reinforces stated learning objectives	Activity is very limited or neither enriches nor reinforces stated learning objectives
Interactive	Student engagement opportunities are obvious for material to be used effectively	Student engagement opportunities are less obvious for material to be used effectively	Student engagement opportunities are obscure or missing for material to be used effectively

IV. Student Presentation

	Accomplished 10 Points	Proficient 5 Points	Developing 3 Point
Introduction of Project	Title of project; name(s) of presenter(s); school; district and city are clearly articulated	Two or three of the following are omitted: Title of project; name(s) of presenter(s); school; district and city, or are given only after judges prompting	Four or all of the following are omitted: Title of project; name(s) of presenter(s); school; district and city, or are given only after judges prompting
Summary	Uses professional voice and tone with few references to notes to fully relate all major information	Either does not use professional voice and tone or relies heavily on notes or does not fully relate all major information	Little use of professional voice and tone and/or extensive reference to notes and/or major information omitted
Presented how it will be used	Clearly explains and demonstrates how students will use the materials	Explanation and demonstration of how students will use the materials needs some clarification	Explanation and demonstration of how students will use the materials needs considerable clarification

V. Presentation Length

	Accomplished 5 Points	Proficient 3 Points	Developing 1 Point
Time	Presentation was 4-5 minutes	Presentation was more than 2 minutes and less than 4 minutes	Presentation was less than 2 minutes or had to be stopped without finishing