



TEXAS ASSOCIATION OF FUTURE EDUCATORS COMPETITIVE EVENTS

GENERAL INFORMATION FOR ALL EVENTS

(Event specific information begins on page 4)

**Failure to follow stated guidelines may result in disqualification of student competing.
For a complete list you can view the [TAFE Policies and Procedures](#).**

All students wishing to compete in TAFE or Educators Rising events must complete the following:

- Be an active paid member of Educators Rising for the current school year. To join as a National Active level member, [click here](#) to create your account and then complete the online application and purchase process. Additionally - your chapter must have paid its TAFE State Dues for the current school year. **TAFE State dues must be paid in full by November 1st.**
- Register to attend your TAFE Area Conference or the TAFE Teach Tomorrow Summit. **Registration for the conference does not register your students for competitive events.**
- Sign up to compete in competitive events and submit all required materials by the stated deadline on the TAFE [Guidelines & Rubrics](#) page located on the [TAFE Website](#).

GENERAL RULES & REGULATIONS

NOTE: General rules and regulations apply to all competitive events and are in addition to each event's specific guidelines.

Eligibility

- Competitors must be a paid active-level student member of Educators Rising prior to competing at an Area or State Conference.
- Competitors can only compete in 3 events of which no more than 2 can be national events. ELF Test, Student of the Year, and Breakout Session do not count as part of the 3 events.
- For Educators Rising National Events, the Top 10 highest scoring entries in each level will be eligible to compete at the Educators Rising National Conference. In addition to being ranked, students must have earned 70% of the available points, then ranked in the top 5 at Area to advance to State and 80% of the available points and ranked in the top 10 at State to advance to Nationals.
 - *Students may only compete in one event at the Educators Rising National Conference.*

Competitive Event Entries

- All submitted materials must reflect original work from the 2024-2025 school year. Materials that may have been created or submitted in previous years are **ineligible**. All competitors must complete a [Statement of Originality](#) form for each event they are participating in.
- Each competitive event guideline will identify what materials are required for submission prior to the conference. Failure to submit required materials by the deadline will result in disqualification. Files should be uploaded using the competitor's **FORM ID found on the 2025 TTS Database**.
- All video files that are submitted in advance must be uploaded to [YouTube](#).
- For area conferences:
 - All competitors should have the video available offline on their computer or on a flash drive.
 - All presentations or presentation resources should be available for offline use. Internet access may not be available at all locations.



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Levels of Competition

- The breakdown of grades noted below is used to designate levels for competitive event entries. Not all competitive events are open to all divisions. Please refer to the event guidelines to check the levels eligible to compete in that event. Teams consisting of students from varying grade levels should be registered in the level of the most senior member.
 - **Middle School** - Grades 7 & 8
 - **Junior Varsity** - Grades 9 & 10
 - **Varsity** - Grades 11 & 12
 - **Collegiate** - Undergraduate Students
 - **Special Edition** - This is for students who have an IEP. It is specifically designed to accommodate special needs students who require accommodation(s) to compete.

Conference Registration, Attendance, & Participation in Events

- Teacher leaders must login to the TAFE website and register for the conference they are attending. **Registration for the conference does not register your students for competitive events.** Please follow the instructions provided on the [TAFE Website](#) to register for competitive events. Students whose teacher leader fails to register for the conference or competitive events before the deadline will not be allowed to attend or compete.
- Competitors should observe professional dress as defined by the [Dress Code Compliance Form](#). Students will not be allowed to compete if they are not compliant with the dress code. By attending any TAFE sponsored event or conference, you agree to be compliant with the dress code.
- **Judges scores are final - Teacher Leaders, Chaperones, and Parents are prohibited from approaching judges to discuss scoring or feedback.** If a school/district is found in violation of this, they will lose IN GOOD STANDING status with the TAFE association. All questions or concerns should be brought to the attention of the officers and/or TAFE Staff putting on the event.
- The schedule of competitors will be followed as closely as possible. Please understand that events can run behind and ahead of schedule throughout the day. Please be sure and follow all forms of TAFE communication so you do not miss the opportunity to compete.

Designation of Awards

- Students will receive awards based on the number of points scored on the event rubric. All those receiving a certificate will be recognized on screen during the Closing General Session at the Teach Tomorrow Summit. Awards will be given as follows. The following awards will be given at Area & State Conferences:
 - **National Qualifier** (Varying criteria - State Conference Only)
 - **State Qualifier** (Area conference Only)
 - **Gold Certificate** (90% to 100% of total points awarded only at State)
 - **Silver Certificate** (80% to 89% of total points awarded only at State)
 - **Bronze Certificate** (70% to 79% of total points awarded only at State)
 - **Did Not Place** (0% to 69% of total points awarded only at State)

Area TAFE Conference To-Do List

- Register for your local conference (**September 30, 2024 - October 14, 2024**)
- Register for competitive events (**September 30, 2024 - October 14, 2024**)
- **For Bulletin Board and Project Visualize, submit a photo and summary sheet for an Originality Pre-Submission no later than the day before your area conference.**

State TAFE Conference To-Do List

- Register to attend the 2024 TAFE State Conference (**December 9, 2024 - January 17, 2025**)
- Submit Prescored materials by **January 24, 2025 @ 5:00pm**
- Register for a time to compete at the 2024 TAFE State Conference (**January 20, 2025 – January 24, 2025**)



TEXAS ASSOCIATION OF FUTURE EDUCATORS
COMPETITIVE EVENTS

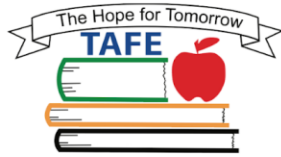
CHAPTER YEARBOOK CONTEST

| | |
|-------------------------------------------------------------------------------|-----------------------------------|
| Entries Per Chapter | 1 |
| Type of Event | Team (2-4 members may present) |
| State Competition | Yes |
| National Competition | No |
| National Education and Training Career Cluster Knowledge and Skill Statements | ESS02, ESS07, EDC02, EDC03, EDC07 |
| Principles of Education and Training TEKS | b4, 1 A, C-J |
| Human Growth and Development TEKS | b4, 1 A, C-F, H-I; |
| Instructional Practices in Education and Training TEKS | b4, 1 A-I |
| Practicum in Education and Training TEKS | b4, 1 A, C-J |
| Child Development TEKS | b4, 1B, D, E |
| Child Guidance TEKS | b4, 1D, 6B, 7A |

NOTE: The TEKS were selected from the Education and Training Career Cluster and the Human Services Career Cluster (specifically child development and child guidance) that were most applicable regardless of the specific project/topics selected for each event. However, depending on the specific projects, other TEKS might also apply.

OBJECTIVE: To develop chapter creativity, teamwork, time management, public speaking, and organization. To create a historical record of the projects and activities of the chapter that can be used to promote TAFE.

OVERVIEW: This contest is a team event where members work together to create a historical record of their chapter's projects and activities throughout the year. The yearbook events that can be included are the chapter's participation in the previous year's Teach Tomorrow Summit and all the events up to the current year's Teach Tomorrow Summit. Participants must prepare a **Chapter Yearbook** and an **oral presentation** describing the activities of the chapter and summarizing the projects.

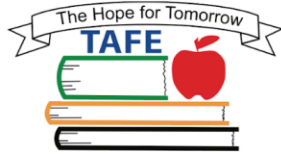


TEXAS ASSOCIATION OF FUTURE EDUCATORS COMPETITIVE EVENTS

CONTEST GUIDELINES:

• Yearbook

- Each chapter may submit 1 entry for the area competition.
- Two to four students may present the book, but all students who present must have an equal part in the presentation.
- Chapters must indicate on their conference registration form the number entering this event.
- Registration will be handled according to each area's guidelines.
- It is understood that all Chapter Yearbooks may not be complete by the area conference. The Chapter Yearbook must be bound and have a labeled placeholder for every missing artifact and a date as to when it will be added. The Chapter Yearbook must be at least 75% complete to qualify for state.
- After receiving the Judge's Rubrics, the state qualifiers can make any needed corrections before going to state.
- The Chapter Yearbook should relate to and meet the needs of the member's school and chapter. The book should have a timeless quality that could be appreciated by future members.
- The number of photographs is not limited. It should represent only chapter projects and activities verified by newspaper articles, chapter minutes, photographs, etc.
- At least one page representing area activities and at least one page representing state activities with date, description and two or more photos with captions included.
- The Chapter Yearbook should follow the same order as the judging form and can be used to create the table of contents.
- At least one project or activity page must be included in each of the TRAFLES categories. Each activity must show the TRAFLES category, name, date, and description of project, and two or more photos with captions.
 - Teaching / Classroom Participation Activities
 - Recreational or Social Activities
 - Appreciation Activities (Teacher/Staff)
 - Fund Raising Activities
 - Leadership Activities
 - Education Awareness Activities
 - Service Activities
- Chapter Yearbook will not exceed a standard maximum size of 22" x 28" x 4" (thick). The measurement of 4" will be taken at the binding and will include the binding. Measurements will be taken at the event registration. If the Chapter Yearbook is larger than the dimensions, it will not be judged. Chapter Yearbooks may be handmade or purchased.
- The artwork should frame the activities and not make up for the lack of projects or activities.
- Items in the Chapter Yearbook may be purchased, hand designed, stenciled, die cut or computer generated.
- Yearbooks may be hard copy or electronic.
- Presentation
 - Students presenting an electronic yearbook must provide their own laptop to present the portfolio.
 - Contestants will be given up to 10 minutes to present their Chapter Yearbook. At the end of 10 minutes, contestants will be stopped.
 - The presentation must include a description of the chapter activities and a summary of the projects.
 - Following the presentation, the judges will have 5 minutes for questioning. This is an opportunity for the judges to ask questions to correct any judging errors before final scores are awarded.



TEXAS ASSOCIATION OF FUTURE EDUCATORS COMPETITIVE EVENTS

CONTEST JUDGES' INFORMATION

- **Both Area and State:**
 - When students arrive to register their Chapter Yearbook, the contest facilitator should measure the book before registering the contestants. If the yearbook is larger than the standard maximum size of 22" x 28" x 4" (thick), the yearbook will be disqualified. The measurement of 4" will be taken at the binding and will include the binding.
 - The judging panel will consist of 1-2 adults and 1 student. (It is suggested that there be a panel of judges for every 10 yearbooks.)
 - Before the presentation portion, the judges will be given five (5) minutes to score the yearbooks.
 - The contestants will have ten (10) minutes to give their presentations and will be stopped at the end of the ten (10) minutes. The timekeeper will give a one (1) minute warning after nine (9) minutes have passed, and a thirty (30) second warning when thirty (30) seconds are remaining. At the end of ten (10) minutes, a STOP sign will be held up and contestants will be asked to stop.
 - After the presentation, judges will have five (5) minutes to ask questions and finish their rubrics. If something was missed during the presentation, this is time to ask questions and get clarification.
 - The contestants will be judged against a standard of excellence rather than against each other.
 - The same set of judges must judge the yearbook and the presentation.

- **Area:**
 - Chapter Yearbooks that are 75% complete qualify for state.
 - Facilitators will follow the guidelines set up by their area.

- **Both Area and State:**
 - Facilitators will follow the General Instructions for Facilitators.
 - Judges will follow the General Instructions for Judges.

CHAPTER YEARBOOK

DETAILED SCORING RUBRIC

| Cover, Title, and Table of Contents | | |
|--------------------------------------------------------------------|---------|-----------------|
| | Adheres | Does Not Adhere |
| Cover Color Scheme, artwork and theme | 3 | 0 |
| Title Page with school name, address, chapter size and school size | 3 | 0 |
| Table of Contents including page numbers | 3 | 0 |

| Chapter Operations | | |
|-------------------------------------------------------------------------------------------|---------|-----------------|
| | Adheres | Does Not Adhere |
| Opening Sections with letter from the Teacher Leader with signature | 3 | 0 |
| Description of Cover Theme | 3 | 0 |
| Chapter and Operations- including agendas, minutes, reports, officers and representatives | 3 | 0 |

| Projects, Activities, and Participation | | |
|-------------------------------------------|---------|-----------------|
| | Adheres | Does Not Adhere |
| Area Activities | 3 | 0 |
| State Activities (previous year) | 3 | 0 |
| Teaching/Classroom Participation | 3 | 0 |
| Recreation/Social Activities | 3 | 0 |
| Appreciation Activities (Teacher/Faculty) | 3 | 0 |
| Fundraising Projects | 3 | 0 |
| Leadership Activities | 3 | 0 |
| Education Awareness Activities | 3 | 0 |
| Service Projects | 3 | 0 |

| Mechanics | | | |
|----------------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| | Accomplished 5 - 4 | Proficient 3 | Developing 2 - 1 |
| Grammar and Spelling | Void of intrusive grammar and spelling errors. | Few noticeable grammar and spelling errors. | Noticeable intrusive grammar and spelling errors. |
| Same Order as judging form | Chapter Yearbook is in the order of the feedback and tally sheet/detailed scoring rubric. | Chapter Yearbook is mostly in the order of the feedback and tally sheet/detailed scoring rubric. | Chapter Yearbook has many pages out of order of the feedback and tally sheet/detailed scoring rubric. |

Creativity

| | Accomplished 5 - 4 | Proficient 3 | Developing 2 - 1 |
|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Embellishment | Decorations and/or Ornamentations contribute in a meaningful way to theme and information | Some Decorations and/or Ornamentations do not contribute in a meaningful way to theme or information | Decorations and/or Ornamentations either do not contribute in a meaningful way or distracts from theme and information |
| Neatness | Adhesives (tape, glue, etc.) not visible; cut edges of paper straight and smooth; meticulousness/care in assembling book apparent | Adhesives (tape, glue, etc.) somewhat visible; some cut edges of paper not straight and smooth. Care in assembling book not apparent | Adhesives (tape, glue, etc.) obviously visible; many cut edges of paper not straight and smooth. Little or no care in assembling book |
| Overall Creativity | Unique implementation of creative/imaginative ideas | Inspired from other sources and not totally unique | Obvious implementation of other sources and does not reflect students' own ideas |

Student Presentation

| | Accomplished 5 - 4 | Proficient 3 | Developing 2 - 1 |
|-----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Introduction of presenters and chapter | Names of presenters; school; district and city are clearly articulated | Two or three of the following are omitted: Names of presenters; school; district and city, or are given only after judges prompting | Four or all of the following are omitted: Title of project; Names of presenters; school; district and city, or are given only after judges prompting |
| Theme and Content Description | Theme and content clearly explained | Theme or content not completely explained | Theme and content not clearly explained |
| Construction Description | Team members explains the construction process in a knowledgeable way that demonstrates familiarity with chapter projects | Team members explanation of the construction processor limited or lacks knowledge of chapter projects | Team members explanation of the construction processor limited and lacks knowledge of chapter projects |
| Knowledgeable response to questions | Team members fully respond with complete sentences | Some responses incomplete or not answered in complete sentences | Responses incomplete and not answered in complete sentences |
| Enthusiastic | Energetic interest in book is apparent | Little energy or interest in book is apparent | No energy or interest in book is apparent; lackluster presentation |
| Posture upright and professional & Eye Contact | All members stand upright with shoulders back. Members maintain appropriate eye contact with judges | Most but not all members stand upright with shoulders back. Some members do not maintain appropriate eye contact with judges | Most members do not stand upright with shoulders back. Most members members do not maintain appropriate eye contact with judges |

CHAPTER YEARBOOK

FEEDBACK & TALLY SHEET

| Cover, Title, and Table of Contents | | | |
|--------------------------------------------------------------------|---------|-----------------|-------|
| | Adheres | Does Not Adhere | Score |
| Cover Color Scheme, artwork and theme | 3 | 0 | |
| Title Page with school name, address, chapter size and school size | 3 | 0 | |
| Table of Contents including page numbers | 3 | 0 | |

| Chapter Operations | | | |
|-------------------------------------------------------------------------------------------|---------|-----------------|-------|
| | Adheres | Does Not Adhere | Score |
| Opening Sections with letter from the Teacher Leader with signature | 3 | 0 | |
| Description of Cover Theme | 3 | 0 | |
| Chapter and Operations- including agendas, minutes, reports, officers and representatives | 3 | 0 | |

| Projects, Activities, and Participation | | | |
|-------------------------------------------|---------|-----------------|-------|
| | Adheres | Does Not Adhere | Score |
| Area Activities | 3 | 0 | |
| State Activities (previous year) | 3 | 0 | |
| Teaching/Classroom Participation | 3 | 0 | |
| Recreation/Social Activities | 3 | 0 | |
| Appreciation Activities (Teacher/Faculty) | 3 | 0 | |
| Fundraising Projects | 3 | 0 | |
| Leadership Activities | 3 | 0 | |
| Education Awareness Activities | 3 | 0 | |
| Service Projects | 3 | 0 | |

| Mechanics | | | | |
|----------------------------|--------------|------------|------------|-------|
| | Accomplished | Proficient | Developing | Score |
| Grammar and Spelling | 5 - 4 | 3 | 2 - 1 | |
| Same Order as judging form | 5 - 4 | 3 | 2 - 1 | |

| Creativity | | | | |
|--------------------|--------------|------------|------------|-------|
| | Accomplished | Proficient | Developing | Score |
| Embellishment | 5 - 4 | 3 | 2 - 1 | |
| Neatness | 5 - 4 | 3 | 2 - 1 | |
| Overall Creativity | 5 - 4 | 3 | 2 - 1 | |

| Student Presentation | | | | |
|------------------------------------------------|--------------|------------|------------|-------|
| | Accomplished | Proficient | Developing | Score |
| Introduction of presenters and chapter | 5 - 4 | 3 | 2 - 1 | |
| Theme and Content Description | 5 - 4 | 3 | 2 - 1 | |
| Construction Description | 5 - 4 | 3 | 2 - 1 | |
| Knowledgeable response to questions | 5 - 4 | 3 | 2 - 1 | |
| Enthusiastic | 5 - 4 | 3 | 2 - 1 | |
| Posture upright and professional & Eye Contact | 5 - 4 | 3 | 2 - 1 | |

| | | | | | | |
|--------------------|-------|--------------------|---------|---------|--------------|--|
| FINAL SCORE | / 100 | ACTUAL TIME | Minutes | Seconds | TOTAL | |
|--------------------|-------|--------------------|---------|---------|--------------|--|

Student Feedback
