

TEXAS ASSOCIATION OF FUTURE EDUCATORS COMPETITIVE EVENTS

GENERAL INFORMATION FOR ALL EVENTS

(Event specific information begins on page 4)

Failure to follow stated guidelines may result in disqualification of student competing.
For a complete list you can view the [TAFE Policies and Procedures](#).

All students wishing to compete in TAFE or Educators Rising events must complete the following:

- Be an active paid member of Educators Rising for the current school year. To join as a National Active level member, [click here](#) to create your account and then complete the online application and purchase process. Additionally - your chapter must have paid its TAFE State Dues for the current school year. **TAFE State dues must be paid in full by November 1st.**
- Register to attend your TAFE Area Conference or the TAFE Teach Tomorrow Summit. **Registration for the conference does not register your students for competitive events.**
- Sign up to compete in competitive events and submit all required materials by the stated deadline on the TAFE [Guidelines & Rubrics](#) page located on the [TAFE Website](#).

GENERAL RULES & REGULATIONS

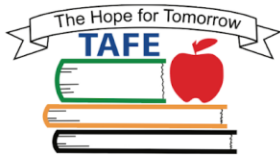
NOTE: General rules and regulations apply to all competitive events and are in addition to each event's specific guidelines.

Eligibility

- Competitors must be a paid active-level student member of Educators Rising prior to competing at an Area or State Conference.
- Competitors can only compete in 3 events of which no more than 2 can be national events. ELF Test, Student of the Year, and Breakout Session do not count as part of the 3 events.
- For Educators Rising National Events, the Top 10 highest scoring entries in each level will be eligible to compete at the Educators Rising National Conference. In addition to being in the Top 10, students must have earned 70% of available points at Area to advance to State and 80% of available points at State to advance to Nationals.
 - *Students may only compete in one individual event and one team event at the Educators Rising National Conference. Dual events count as an individual event.*

Competitive Event Entries

- All submitted materials must reflect original work from the 2024-2025 school year. Materials that may have been created or submitted in previous years are **ineligible**. All competitors must complete a [Statement of Originality](#) form for each event they are participating in.
- Each competitive event guideline will identify what materials are required for submission prior to the conference. Failure to submit required materials by the deadline will result in disqualification. Files should be uploaded using the competitor's **FORM ID found on the 2025 TTS Database**.
- All video files that are submitted in advance must be uploaded to [YouTube](#).
- For area conferences:
 - All competitors should have the video available offline on their computer or on a flash drive.
 - All presentations or presentation resources should be available for offline use. Internet access may not be available at all locations.



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Levels of Competition

- The breakdown of grades noted below is used to designate levels for competitive event entries. Not all competitive events are open to all divisions. Please refer to the event guidelines to check the levels eligible to compete in that event. Teams consisting of students from varying grade levels should be registered in the level of the most senior member.
 - **Middle School** - Grades 7 & 8
 - **Junior Varsity** - Grades 9 & 10
 - **Varsity** - Grades 11 & 12
 - **Collegiate** - Undergraduate Students
 - **Special Edition** - This is for students who have an IEP. It is specifically designed to accommodate special needs students who require accommodation(s) to compete.

Conference Registration, Attendance, & Participation in Events

- Teacher leaders must login to the TAFE website and register for the conference they are attending. **Registration for the conference does not register your students for competitive events.** Please follow the instructions provided on the [TAFE Website](#) to register for competitive events. Students whose teacher leader fails to register for the conference or competitive events before the deadline will not be allowed to attend or compete.
- Competitors should observe professional dress as defined by the [Dress Code Compliance Form](#). Students will not be allowed to compete if they are not compliant with the dress code. By attending any TAFE sponsored event or conference, you agree to be compliant with the dress code.
- **Judges scores are final - Teacher Leaders, Chaperones, and Parents are prohibited from approaching judges to discuss scoring or feedback.** If a school/district is found in violation of this, they will lose IN GOOD STANDING status with the TAFE association. All questions or concerns should be brought to the attention of the officers and/or TAFE Staff putting on the event.
- The schedule of competitors will be followed as closely as possible. Please understand that events can run behind and ahead of schedule throughout the day. Please be sure and follow all forms of TAFE communication so you do not miss the opportunity to compete.

Designation of Awards

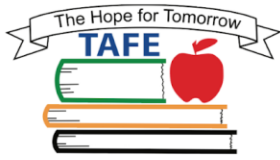
- Students will receive awards based on the number of points scored on the event rubric. All those receiving a certificate will be recognized on screen during the Closing General Session at the Teach Tomorrow Summit. Awards will be given as follows. The following awards will be given at Area & State Conferences:
 - **National Qualifier** (Varying criteria - State Conference Only)
 - **State Qualifier** (Area conference Only)
 - **Gold Certificate** (90% to 100% of total points awarded only at State)
 - **Silver Certificate** (80% to 89% of total points awarded only at State)
 - **Bronze Certificate** (70% to 79% of total points awarded only at State)
 - **Did Not Place** (0% to 69% of total points awarded only at State)

Area TAFE Conference To-Do List

- Register for your local conference **(September 30, 2024 - October 14, 2024)**
- Register for competitive events **(September 30, 2024 - October 14, 2024)**
- **For Bulletin Board and Project Visualize, submit a photo and summary sheet for Pre-Submission no later than the day before your area conference.**

State TAFE Conference To-Do List

- Register to attend the 2024 TAFE State Conference **(December 9, 2024 - January 17, 2025)**
- Submit Prescored materials by **January 24, 2025 @ 5:00pm**
- Register for a time to compete at the 2024 TAFE State Conference **(January 20, 2025 – January 24, 2025)**



TEXAS ASSOCIATION OF FUTURE EDUCATORS COMPETITIVE EVENTS

OUTSTANDING CHAPTER CONTEST

Entries Per School	1
Type of Event	Chapter
State Competition	Yes
National Competition	No
National Education and Training Career Cluster Knowledge and Skill Statements	ESS01, ESS02, ESS07, ESS09, EDC02, EDC07, EDC09, EDPC01
Principles of Education and Training TEKS	b4; 2B, D; 4A
Human Growth and Development TEKS	b4; 1A-J
Instructional Practices in Education and Training TEKS	b4; 1A-J; 11A-B
Practicum in Education and Training TEKS	b4; 1A-J; 4A
Child Development TEKS	b4;
Child Guidance TEKS	b4;
College and Career Readiness Skills	ELA IA: Social Studies II A-B, V A: Cross-disciplinary I A-F

NOTE: The TEKS were selected from the Education and Training Career Cluster and the Human Services Career Cluster (specifically child development and child guidance) that were most applicable regardless of the specific project/topics selected for each event. However, depending on the specific projects, other TEKS might also apply.

OBJECTIVE: To recognize an outstanding TAFE chapter for their contributions to future educators.

OVERVIEW: Texas Association of Future Educators will recognize outstanding TAFE chapters for their contributions to future educators. The completed forms and all required documents must be sent to the TAFE state office to be considered for this award. We are not offering the Educators Rising version of this event. Educators Rising has a rule states for any competition/contest not offered at your state-level, “students may register to compete in those events at the Educators Rising National Conference.”

COMPETITION GUIDELINES:

- General Competitive Events Guidelines must be followed.
- All complete applications received will be scored by a selection committee.
- Chapters must attend one of the following: Summer Workshop, Teach Tomorrow Summit, or Area Conference.
- All schools that achieve at least 500 points will be recognized as Outstanding TAFE Chapters. Schools receiving 400 - 499 points will be recognized with an Honorable Mention certificate.
- The chapter with the highest number of points will be recognized as the Outstanding TAFE Chapter and will receive special recognition on stage at the Annual Teach Tomorrow Summit.
- The state office will appoint a committee of judges to score each of the applications.



TEXAS ASSOCIATION OF FUTURE EDUCATORS COMPETITIVE EVENTS

OUTSTANDING CHAPTER CRITERIA

I. TAFE Objectives (100 points maximum)

A. General Objectives.....	20
B. Specific Objectives	40
C. Projects Meet Specific Objectives	40

II. Projects (225 points maximum)

A. Teaching.....	25
B. Recreational or Social.....	25
C. Faculty Appreciation.	25
D. Fundraising.	25
E. Leadership.....	25
F. Education Awareness	25
G. Service	25
H. Bonus.....	5-50

III. . TAFE Operations (enclose sample) (95 points maximum)

A. Agenda for each meeting.....	10
B. Minutes for each meeting.....	10
C. Budget and Financial Reports	10
D. Project Evaluation.	10
E. Committee Structure	10
F. Website	45

IV. . State Participation (600 points maximum)

A. Membership.	15
B. Teach Tomorrow Summit	
1. Attendance	25
2. Led a Breakout Session	15
3. Contest Judge Provided.	15
C. Completion of State Project/Contests (10 points each)	10-390
<i>BONUS – assisted in starting a new TAFE Chapter.....</i>	<i>20</i>
D. State Officer Candidate.....	15
E. State Officer School.....	20
F. Teacher Leaders’ Workshop	
1. Attendance	25
2. Led a Breakout Session	15



TEXAS ASSOCIATION OF FUTURE EDUCATORS COMPETITIVE EVENTS

V. Area Participation (95 points maximum)

A. Area Officer School.....	30
B. Attendance at Area Conference.....	15
C. Host an Area Event.....	20
D. Attendance at other Area Meetings (10 points each)	10-30

VI. Evaluation (10 points maximum)

Evaluation by Principal or three teachers (required).....	10
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Total possible points.....1125

500 points must be earned to be recognized as an Outstanding Future Educators Chapter.

400 - 499 points will be recognized with an Honorable Mention certificate.

***Must attend one of the following: Teach Tomorrow Summit, or Area Conference.**

IN COMPLETING THE ATTACHED FORMS, PLEASE NOTE THE FOLLOWING:

- **No one project can receive dual points.**
- **No pictures are to be included with entry.**

Important

To compete for the Outstanding Chapter Award, this
Entry Form and attached **Nomination Form** must be
completed and returned to the TAFE state office

SUBMITTED by January 24, 2025.



TEXAS ASSOCIATION OF FUTURE EDUCATORS COMPETITIVE EVENTS

OUTSTANDING CHAPTER

NOMINATION FORM

Please use this form and attach extra pages if necessary.

- I. OBJECTIVES: (100 points maximum)** **EARNED / POSSIBLE POINTS**
- A. State the general objectives for the TAFE chapter _____/ 20
- B. State specific objectives for the current year. _____/ 40
- C. For each specific objective in B., list one project that the chapter does to meet that objective. _____/ 40

- II. PROJECTS: (225 points maximum)** **EARNED / POSSIBLE POINTS**

List only one project for each category. Additional projects can be listed in H.

- A. Was there a Teaching Project? Briefly describe. Yes _____ No _____/25
- B. Was there a Recreational or Social Project? Briefly describe. Yes _____ No _____/25
- C. Was there a Teacher/Staff Appreciation Project? Briefly describe. Yes _____ No _____/25
- D. Was there a Fundraising Project? Briefly describe. Yes _____ No _____/25
- E. Was there a Leadership Project? Briefly describe. Yes _____ No _____/25
- F. Was there an Education Awareness Project? Briefly describe. Yes _____ No _____/25
- G. Was there a Service Project? Briefly describe. Yes _____ No _____/25
- H. Were there any additional projects? Yes _____ No _____/5-50
Add additional document and List and briefly describe each. (5 pts. each/maximum of 10)



TEXAS ASSOCIATION OF FUTURE EDUCATORS COMPETITIVE EVENTS

III. TAFE OPERATIONS: (95 points maximum)

EARNED / POSSIBLE POINTS

- A. Agenda. Attach a sample agenda. _____/10
Explain who prepares it and how well it is followed in a meeting.
- B. Minutes. Attach a sample of the minutes from one of the chapter meetings. _____/10
- C. Budget/Financial Reports. Attach.
a. Copy of the chapter budget. _____/5
b. Copy of the chapter treasurer's reports. _____/5
Do not enclose copies of the school ledger.
- D. Project Evaluation.
a. Explain how the process for evaluating projects. _____/5
b. Attach a copy of one of the evaluation forms. _____/5
- E. Committee Structure. List chapter committees, describe how they are formed and how well they run. _____/5
- F. Bonus:
a. Does your chapter have a website/web page on the school website? Yes _____ No _____/25
b. Does it have an active link to the state website? Yes _____ No _____/10
c. Has the website been updated in the past 3 months? Yes _____ No _____/10
Website URL: _____

IV. STATE PARTICIPATION: (600 points)

EARNED / POSSIBLE POINTS

- A. Membership. Were the TAFE chapter dues received at the State office by October 1? Yes _____ No _____/15
- B. *Chapter attended the Officer Training Workshop Yes _____ No _____/25
- C. Teach Tomorrow Summit
1. *Chapter attend the Teach Tomorrow Summit the previous year Yes _____ No _____/25
2. Chapter lead a breakout session (non-competing) at the Teach Tomorrow Summit last year Yes _____ No _____/15
3. Chapter provided a contest judge for the previous year's conference Yes _____ No _____/15
- D. Check the state projects chapter members are participating in this year: (10 pts each) _____/390
You receive 10 pts max for each event. Does not count double for multiple entries
- | | |
|---|---|
| ___ Bulletin Board | ___ Impromptu Speaking |
| ___ Breakout Session | ___ Inside Our School |
| ___ Chapter Yearbook | ___ Inside Our School Spanish |
| ___ Children's Literature Pre-K | ___ Job Interview |
| ___ Children's Literature Pre-K Spanish | ___ Lesson Planning & Delivery - Arts |
| ___ Children's Literature K-3 | ___ Lesson Planning & Delivery - CTE |
| ___ Children's Literature K-3 Spanish | ___ Lesson Planning & Delivery - Humanities |
| ___ Creative Lecture | ___ Lesson Planning & Delivery STEM |
| ___ Differentiated Lesson | ___ Lesson Planning & Delivery Spanish |
| ___ E.L.F. Testing | ___ Outstanding Chapter |
| ___ Educators Rising Leadership Award | ___ Portfolio |
| ___ Educators Rising Moment | ___ Professional Development |
| ___ Educators Rising Moment Spanish | ___ Project Visualize |
| ___ Ethical Dilemma | ___ Public Speaking |
| ___ Exploring Education Administration Career | ___ Public Service Announcement |
| ___ Exploring Education Innovation Careers | ___ Researching Learning Challenges |
| ___ Exploring Non-Core Subject Teaching | ___ TAFE Student of the Year Award |
| ___ Exploring Support Services | ___ TAFE Teacher of the Year |
| ___ Interactive Bulletin Board | ___ Teacher Created Materials |
| ___ Impromptu Lesson | |



TEXAS ASSOCIATION OF FUTURE EDUCATORS COMPETITIVE EVENTS

E. **BONUS:** Assisted in starting a new chapter _____/20

Name of School: _____

F. **BONUS:** Mentored a new TAFE Teacher Leader _____/20

Name of Teacher Leader: _____

G. State Officer Candidate. The chapter has submitted _____/15
paperwork to be a state officer candidate?

H. Does the chapter presently hold a state office? Yes____No____/20

I. Teacher Leaders' Workshop

a. Did chapter Teacher Leader attend the _____/25
Teacher Leaders' Workshop this year?

b. Did chapter Teacher Leader lead a breakout session _____/15
at the Teacher Leaders: Workshop?

V. AREA PARTICIPATION: (95 points)

EARNED / POSSIBLE POINTS

A. Does the chapter hold an Area office? Yes____No____/30

Office: _____

B. Did the chapter attend an Area Conference? Yes____No____/15

C. Did the chapter host an Area Event? Yes____No____/20

(1) *Fall Workshop, etc.*

D. Attendance at other Area Meetings. Please List. Yes____No____/10-30

(10 points each/maximum of 3 meetings)

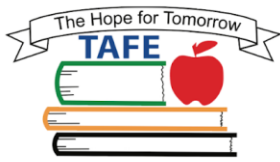
VI. **PRINCIPAL/TEACHER EVALUATION: (10 points)

EARNED / POSSIBLE POINTS

A. Please use the attached evaluation form to get the principal or three teachers to complete an evaluation. _____/10

B. Must attend one of the following: Summer Leadership Workshop, Teach Tomorrow Summit, or an area convention.

C. Evaluation by a principal or three teachers is required.



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VII. CHAPTER INFORMATION: ALL SCHOOLS THAT ACHIEVE 500 POINTS OR MORE WILL BE RECOGNIZED ON STAGE AS OUTSTANDING FUTURE EDUCATOR CHAPTERS. ALL SCHOOLS THAT ACHIEVE BETWEEN 400 AND 499 POINTS WILL RECEIVE AN HONORABLE MENTION CERTIFICATE IN YOUR PACKET.

WE CERTIFY TO THE BEST OF OUR KNOWLEDGE THE INFORMATION ON THIS FORM IS TRUE.

TEACHER LEADER SIGNATURE

TEACHER LEADER E-MAIL

TEACHER LEADER NAME

PRINCIPAL

TAFE CHAPTER

STUDENT PRESIDENT

NAME OF SCHOOL

SCHOOL ADDRESS

CITY

STATE

ZIP

PHONE NUMBER

BEST TIME TO CALL

DATE SUBMITTED

_____/ 1125

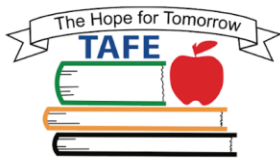
VIII. TOTAL POINTS EARNED

Judges, please initial after scoring:

Judge #1 _____

Judge #2 _____

Judge #3 _____



TEXAS ASSOCIATION OF FUTURE EDUCATORS COMPETITIVE EVENTS

Outstanding Chapter Application Principal/Teacher Evaluation

TAFE Pledge: As a TAFE member, I hereby pledge to promote positive attitudes regarding all noble aspects of education, to acknowledge the challenging role of the teaching profession, and to provide service and leadership within my school and community.

TAFE Mission: TAFE encourages students to learn about careers in education and assists them in exploring the teaching profession while promoting character, service, and leadership skills necessary for becoming effective educators.

Rate the TAFE Chapter on your campus on the following areas from 1 - 5 with
1 = "Needs Improvement" and 5 = "Outstanding"

Service (Fulfills the needs of the campus, district, and community)

1 2 3 4 5

Character (Demonstrates positive and respectful attitude)

1 2 3 4 5

Leadership (Models dependability, creativity, good communication, motivation, and inspiration)

1 2 3 4 5

Scholarship (Excels in learning, knowledge, education, and academic standards)

1 2 3 4 5

Collaboration (Works well with other organizations, teachers, and administration)

1 2 3 4 5

Ethics (Exhibits confidentiality, honesty, and trustworthiness)

1 2 3 4 5

Administrator/Teacher Name

Position

Signature

Date