

# Teacher Leader Workshop

## Call for Presenters Proposal Form

Presenter Information

Deadline: May 29, 2024

Teacher Leader Name: \_\_\_\_\_ School: \_\_\_\_\_

Contact Address (check one:  Home  School) \_\_\_\_\_

Phone Number: (\_\_\_\_\_) \_\_\_\_\_ Cell Number: (\_\_\_\_\_) \_\_\_\_\_

Email Address: \_\_\_\_\_

**BREAKOUT SESSION FORMAT:** (Check one)

Debate  Demonstration  Panel  Make-and-Take  Collaborative Learning  Skill Building

**TIME SLOTS:** (Please check two. Sessions will be presented twice; I will do my best to accommodate your preference.)

### Monday

1:30 – 2:30 p.m.

2:45 – 3:45 p.m.

4:00 – 5:00 p.m.

Primary Presenter: \_\_\_\_\_

Please write a brief description of your presentation. This will appear in the program.

Title: \_\_\_\_\_

Description: \_\_\_\_\_

**All presenters must furnish their own laptops.** A screen and projector will be provided.

**ROUND TABLE SESSION FOR COMPETITION** (10–15-minute sessions to answer questions about that event):

1. \_\_\_\_\_

2. \_\_\_\_\_

**TIME SLOTS:** (Check one)

### Tuesday

9:45 a.m. – 10:45 a.m.

10:45 a.m. – 11:45 p.m.

**GALLERY WALK FOR CONTESTS:** Would you be willing to bring a national qualifying or gold certificate Bulletin Board, Chapter Yearbook, Portfolio, Project Visualize, or Teacher Created Materials projects to display for other teachers to see to help them understand the contests and what a national qualifying or gold certificate project looks like.

\_\_\_\_\_ Yes, I have projects to bring for \_\_\_\_\_ Contests.

**STUDENT PRESENTATIONS:** (Check one) My student/s will present  Live or  Send recording of their Competition Presentation for \_\_\_\_\_ Competition/s

# Call for Presenters Proposal

## Conference Objectives

Our goal is to offer a variety of exciting and interactive workshops for students and advisors. In addition to professional development in areas related to teaching (such as brain-based instruction, tips for classroom management, etc.), we would like to encourage students to think about how to use technology to teach all learners. For advisors or students, we suggest topics that will give them the tools to strengthen their chapters, such as developing student leaders, holding productive meetings, planning meaningful activities, building networks, conducting effective fundraisers, and recruiting and retaining members. We'd also like you to share how your TAFE chapters have improved your schools and communities through service projects, youth leadership, ethical decision-making, and ethical leadership.

We strongly encourage TAFE chapters to consider submitting a session proposal for student members to lead a session.

## Workshop Audience

Teachers, administrators, counselors

## Workshop Formats

Sessions will be 40 minutes long. Please consider a variety of formats for your presentation before you decide what would work best. Interactive sessions engage the audience. Students' workshop evaluations have clearly indicated that they are most engaged in sessions that involve them in hands-on activities or discussions. Lecturing with a PowerPoint slideshow won't hold their attention, so we will select proposals that will engage the audience. Please consider these formats for your workshop:

- Debate: Two or three debaters hold clearly differing points of view. A chairperson with a prepared set of questions moderates the session. This could work well with students as debaters and an advisor as moderator. Topics could include various aspects of No Child Left Behind, pros and cons of high-stakes testing, etc.

- Demonstration: This is a demonstration of a useful teaching tool or concept. The audience will come away with an understanding of how it is used but will not have any hands-on opportunities to try the tool or apply the concept.
- Panel: This format focuses on an issue facing the field of education. Groups of two or three students or advisors will offer short presentations on the panel's topic, allowing sufficient time for a question-and-answer session with the audience.
- Collaborative learning: This includes a presentation and discussion, with most of the session devoted to discussion and feedback. Presenters bring targeted questions on their topic to pose to the participants. This is ideal for networking and in-depth discussion on one topic.
- Skill building workshop: The presenter(s) teaches the participants a specific skill needed by teachers (or TAFE advisors) and includes at least one exercise to let the participants practice the skill, perhaps in small groups.
- Make and Take: This is a hands-on how-to session. The audience will have opportunities to make and/or apply the useful teaching tools.

## How to be Considered as a Workshop Presenter:

1. Submit your proposal by deadline
2. A committee will read and evaluate the workshop proposals, using a rubric to score them. Proposals will be evaluated on the following criteria:
  - a. How clearly the ideas in the proposal are expressed
  - b. Whether the proposal addresses an issue that ties into the conference objectives
  - c. Whether the workshop's content is practical and useful for the audience
  - d. How the presenter plans to engage the audience (40-minute session)
3. Presenters will be notified by email in January.

If you have questions, please contact Monica Oliver at [monica@tassp.org](mailto:monica@tassp.org) or 512-443-2100 ext. 8512.