

**TAFE 36<sup>th</sup> Annual Teach Tomorrow Summit  
Call for Presenters Proposal Form**

Presenter Information

Postmark or E-mail Deadline: December 13, 2019

University/Company: \_\_\_\_\_

Department: \_\_\_\_\_

Contact Address \_\_\_\_\_

\_\_\_\_\_

Phone Number: (\_\_\_\_\_) \_\_\_\_\_ Fax Number: (\_\_\_\_\_) \_\_\_\_\_

Cell Phone Number: (\_\_\_\_\_) \_\_\_\_\_

Email Address: \_\_\_\_\_

**WORKSHOP FORMAT:** (Check one)

Debate  Demonstration  Panel  Make-and-Take  Collaborative Learning  Skill Building

**ROOM SETUP: (CHECK ONE)**

LECTURE  GROUP TABLES  OTHER

**TIME SLOTS:** (Check one)

**Saturday Morning, February 22, 2020 – (one session may be given 2 times – Please select two time slots.)**

8:05 a.m. - 8:45 a.m.      1<sup>st</sup> Set Concurrent Sessions  
 9:00 a.m. - 9:45 a.m.      2<sup>nd</sup> Set Concurrent Sessions  
 10:00 a.m. - 10:45 a.m.    3<sup>rd</sup> Set Concurrent Sessions

Primary Presenter: \_\_\_\_\_

The 45-minute presentation will be given 2 times. Please write a brief description of your presentation. This will appear in the conference program.

Title: \_\_\_\_\_

Description: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**PLEASE SPECIFY YOUR NEEDS:**

Projector  Screen

If you have an electronic presentation, you will need to bring a laptop.

**Please send to TAFE, 1833 IH-35, Austin, TX 78741 or email to [donita@tassp.org](mailto:donita@tassp.org) by December 13, 2019.**

# Call for Presenters Proposal, 36<sup>th</sup> Annual TAFE Teach Tomorrow Summit

Theme: "Adventures in Teaching!"

## Conference Objectives

Our goal is to offer a variety of exciting and interactive workshops for students and advisors. In addition to professional development in areas related to teaching (such as brain-based instruction, tips for classroom management, etc.), our focus this year is encouraging students to think about how to use technology to teach all learners.

For advisors or students, we suggest topics that will give them the tools to strengthen their chapters, such as developing student leaders, holding productive meetings, planning meaningful activities, building networks, conducting effective fundraisers, and recruiting and retaining members. We'd also like you to share how your TAFE chapters have improved your schools and communities through service projects, youth leadership, ethical decision-making, and ethical leadership.

We strongly encourage TAFE chapters to consider submitting a session proposal for student members to lead a session.

## Conference Audience

High school and Jr. High school students and their TAFE chapter advisors.

## Workshop Formats

Sessions will be 40 minutes long. Please consider a variety of formats for your presentation before you decide what would work best. Interactive sessions engage the audience. Students' workshop evaluations have clearly indicated that they are most engaged in sessions that involve them in hands-on activities or discussions. Lecturing with a PowerPoint slideshow won't hold their attention, so we will select proposals that will engage the audience. Please consider these formats for your workshop:

- **Debate**: Two or three debaters hold clearly differing points of view. A chairperson with a prepared set of questions moderates the session. This could work well with students as debaters and an advisor as moderator. Topics could include different aspects of No Child Left Behind, pros and cons of high-stakes testing, etc.

- **Demonstration**: This is a demonstration of a useful teaching tool or concept. The audience will come away with an understanding of how it is used, but will not have any hands-on opportunities to try the tool or apply the concept.
- **Panel**: This format focuses on an issue facing the field of education. Groups of two or three students or advisors will offer short presentations on the panel's topic, allowing sufficient time for a question and answer session with the audience.
- **Collaborative learning**: This includes a presentation and discussion, with the majority of the session devoted to discussion and feedback. Presenters bring targeted questions on their topic to pose to the participants. This is ideal for networking and in-depth discussion on one topic.
- **Skill building workshop**: The presenter(s) teaches the participants a specific skill needed by teachers (or TAFE advisors) and includes at least one exercise to let the participants practice the skill, perhaps in small groups.
- **Make and Take**: This is a hands-on how-to session. The audience will have opportunities to make and/or apply the useful teaching tools.

## How to be Considered as a Workshop Presenter:

1. Submit your proposal by deadline
2. A committee will read and evaluate the workshop proposals, using a rubric to score them. Proposals will be evaluated on the following criteria:
  - a. How clearly the ideas in the proposal are expressed;
  - b. Whether the proposal addresses an issue that ties into the conference objectives;
  - c. Whether the workshop's content is practical and useful for the audience;
  - d. How the presenter plans to engage the audience (40-minute session).
3. Presenters will be notified by email in January.

If you have questions, please contact Donita Garza at donita@tassp.org or 512-443-2100 ext. 230.

## Breakout Session Opportunities

Below is a list of session topics and some descriptions that I think would be great to offer our TAFE members at the Teach Tomorrow Summit. If you have something else you would like to present, please let me know, and I will make sure that topics are not duplicated. Each session will be taught twice. The sessions should be as exciting, informative, and interactive as possible. You are certainly welcome to choose more than one topic if you wish. You are welcome to have them fill out your information cards.

### College Specific

1. **Financial Aid** – How am I going to pay for college?
2. **Admissions** – What does it take to be admitted to college?
3. **How to Get Scholarships** – Where do I find scholarships?
4. **Living on Your Own** – Be aware of living expenses and avoid financial pitfalls.
5. **Successful Strategies for College** – I'm admitted and I've paid for college, what do I need to do to be successful?
6. **Essay Writing** – Specifically for scholarship or college admissions.

### Job Related

1. **How to Get Your Dream Job Teaching** – Interviewing tips to help applicants prepare for interviews and land their "Dream Job".
2. **Dressing for Success** – What is professional dress? What does a successful person look like?
3. **What Employers Are Looking for in a Teacher** – Do I have what it takes to get hired?
4. **You Have Your Job, Now What?**

### Education Specific

1. **Men in Education** – Where are the male teachers?
2. **Oh the Places You Can Go!** – Becoming a teacher can open many doors of opportunity and most importantly can change lives. Imagine where you can go as a teacher.
3. **The Lesson Plan: Delivering a Quality Lesson** – Discover the essential elements of an effective lesson plan and how to bring out the best outcomes as you design a lesson that will meet your objectives and engage your students in the process.
4. **Understanding the Needs of Students**
5. **What does it mean to be a teacher?**
6. **So You Want to be a Teacher**
7. **STEM**
8. **Special Education**
9. **Teaching and Learning: Making Every Minute Count** - Provide a brief overview of ways in which you can create a safe and effective learning environment. Connect with every student in your classroom and help them achieve the character, self-esteem, and academic success they need for a lifetime.
10. **Project Based Learning**
11. **Classroom Management**
12. **Edutainment**

### Leadership

1. **What does a leadership look like?**
2. **Leadership Gone Wild** – exciting, action packed leadership